



## **Faculty Job Description: Upper School History Teacher**

Brentwood Academy teachers are passionate learners and leaders of the learning in their classroom. We also exemplify Christ, see each student as unique and valuable, and creatively draw students, through inquiry into a deep and inviting conversation about the intersection of history and how God has made us – body, mind, and spirit.

We implement a rigorous curriculum and foster a deeply supportive academic environment for students to grow through developmentally appropriate learning experiences.

### **The Characteristics of a Brentwood Academy Teacher:**

- ❖ Is Christ-centered and biblically literate
- ❖ Understands, embodies, and cultivates an understanding of each whole person – body, mind, and spirit – to the glory of God
- ❖ Is a consummate professional
- ❖ Is intentionally relational and serves as an advisor for 10-12 students
- ❖ Inspires and facilitates learning through a strong instructional ability
- ❖ Has a passion for teaching and subject
- ❖ Is an effective communicator, both orally and in writing, with students, parents, colleagues, and other professionals in a timely manner
- ❖ Is a collaborative and unifying team-player
- ❖ Implements well-planned student learning
  - through a biblical worldview
  - by employing a wide variety of instructional activities
  - that is responsive to students' varying needs and interests
  - that employs formative and summative assessment (for learning)
- ❖ Leads or assists in at least one co-curricular activity

### **Qualifications**

- ❖ Bachelor's degree from an accredited institution; preferably has an advanced degree in history
- ❖ Teaching experience; three or more years, preferred

- ❖ Overt agreement with BA's mission, statement of faith, and code of conduct
- ❖ Ability to coach is advantageous in securing a position

**Department objective:**

- ❖ The History Department develops historical literacy, critical writing, and oral communication skills as we interpret the past through the biblical lens of creation, fall, redemption, and restoration. To achieve these goals, we will focus on analyzing primary and secondary documents - including the writing of document-based questions. We will also develop our students' ability to articulate a clear position or thesis on a wide range of academic issues through civil classroom debates and individual and group projects.

**Department specific needs:**

- ❖ Passion for history
- ❖ Pedagogical commitment to students' active learning