



Faculty Job Description - Learning Specialist

Brentwood Academy teachers are passionate learners and leaders of the learning in their classroom. We also exemplify Christ, see each student as unique and valuable, and through inquiry creatively draw students into a deep and inviting conversation about how God has made us – body, mind, and spirit.

We implement a rigorous curriculum and foster a deeply supportive academic environment for students to grow through developmentally appropriate learning experiences.

The Characteristics of a Brentwood Academy Teacher:

- ❖ Is Christ-centered and biblically literate
- ❖ Understands, embodies, and cultivates a full-orbed understanding of each whole person – body, mind, and spirit – to the glory of God
- ❖ Is a consummate professional
- ❖ Is intentionally relational and serves as an advisor for 10-12 students
- ❖ Inspires and facilitates learning through a strong instructional ability
- ❖ Has a passion for teaching and subject
- ❖ Is an effective communicator, both orally and in writing, with students, parents, colleagues, and other professionals in a timely manner
- ❖ Is a collaborative and unifying team-player
- ❖ Implements well-planned student learning
 - through a Biblical worldview
 - by employing a wide variety of instructional activities
 - that is responsive to students' varying needs and interests
 - that employs formative and summative assessment (for learning)
- ❖ Leads or assists in at least one co-curricular activity

Qualifications

- ❖ The ideal candidate will have an advanced degree in special education, speech pathology, or a related field.
- ❖ A minimum of three years is preferred.

- ❖ Overt agreement with BA's mission, statement of faith, and code of conduct.
- ❖ Ability to coach is advantageous in securing a position.

Department objective:

- ❖ The Brentwood Academy Student Academic Support department aims to equip students with skills needed to be successful in the classroom and beyond.

Department expectation:

- ❖ Provides one-on-one and small group academic support.
- ❖ Has knowledge of standardized testing (psychoeducational assessment reports, occupational, speech-language therapy reports, etc.) to help determine and support student needs.
- ❖ Develops student support plans/goals based on observations, teacher feedback, parent information, testing results, and documents student progress.
- ❖ Collaborates and communicates with educators and parents regarding student needs, plans, and progress. When appropriate, collaborates with outside professionals.
- ❖ Assists teachers with intervention strategies.
- ❖ Collaborates with the director of Student Academic Support on student needs.
- ❖ Attends weekly department, grade level, and/or all school meetings.
- ❖ Serves as a co-teacher with a student advisory group.