



NURTURING AND CHALLENGING EACH WHOLE PERSON... TO THE GLORY OF GOD.

Academic Support

AT BRENTWOOD ACADEMY

E3 EVENING EDUCATION EMPOWERMENT

E3 is designed to empower students to strengthen their C.O.R.E. academic muscles. Our tutoring and teaching program helps students learn how to process information with the following methodology:

- Collect your tools and thoughts
- Organize your thoughts and materials
- Rehearse drills and practice concepts learned
- Evaluate and assess student progress each section

Whether a student needs help with one subject or several, E3 is designed to meet the needs of each individual at no cost to the parents. Our collegiate tutors are trained prepared to teach each student and help them to progress to independent learning and problem solving. E3 meets every Monday, Wednesday, and Thursday from 4:30-7:00 PM in the junior hallway. Student sign in takes place in room 117 on the junior hall. We break for a light meal from 5:30 to 5:50.

A BA faculty member is always present.

Director

Dr. René Rochester, EdD, *Director of Student Academic Support*
615-373-0611 ext. 130

"Wisdom is supreme; so acquire wisdom. And whatever you may acquire, gain understanding" ~ Proverbs 4:7



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CAMPUS TOURS AVAILABLE DAILY brentwoodacademy.com/tours



ADDITIONAL ACADEMIC SUPPORT

The Learning Center

Throughout the school day, students have access to the Learning Center where trained staff work with students through guided study halls that have subject specific tutoring and study skills training. ACT and SAT prep services are also available.

Visual Skills Screening

Each new student goes through a visual skills assessment prior to starting school at BA. Our vision therapist is available to work with students on things such as concentration, memory, visual discrimination, tracking and accommodative skills related to reading.

ACADEMIC GROWTH

Student Academic Support is structured by team members, who are responsible for monitoring the academic progress of each student and for promoting effective communication between the student, grade chair, faculty members, coaches, and, most importantly, the parents. This process encourages students to take ownership of their academic progress, learning to make appropriate decisions regarding their academic growth and future.

ACADEMIC PROGRESS REPORTS

Each quarter, faculty members submit initial mid-quarter grade reports (interims) with detailed information on academic performance for students with an average below 75 in any class. The reports include current grades, attitude, and attendance. In addition, the academic support team monitors academic progress weekly for those students who have borderline C's throughout the quarter.